

Name: Kinder		Grading Quarter: 2	Week Beginning: Oct 28 – Nov 1
School Year: 2024-2025		Subject: Science	
Monday	Notes: Unit 3A Lesson 4 Day 2	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather. Lesson Overview: Demonstration <ul style="list-style-type: none"> • Make lightning • Rain, Rain Go Away • Prepare for severe weather Hands On <ul style="list-style-type: none"> • Drought • Make thunder 	Academic Standards: K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2
	Notes: Unit 3A Lesson 4 Day 3	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather. Lesson Overview: Demonstration <ul style="list-style-type: none"> • Make lightning • Rain, Rain Go Away • Prepare for severe weather Hands On <ul style="list-style-type: none"> • Drought • Make thunder 	Academic Standards: K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2
	Notes: Unit 3A Lesson 4 Day 4	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather. Lesson Overview: Demonstration <ul style="list-style-type: none"> • Make lightning • Rain, Rain Go Away • Prepare for severe weather Hands On <ul style="list-style-type: none"> • Drought • Make thunder 	Academic Standards: K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2

Thursday	<p>Notes:</p> <p>Unit 3A Lesson 4 Day 5</p>	<p>Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.</p> <p>Lesson Overview: Demonstration</p> <ul style="list-style-type: none"> • Make lightning • Rain, Rain Go Away • Prepare for severe weather <p>Hands On</p> <ul style="list-style-type: none"> • Drought • Make thunder 	<p>Academic Standards:</p> <p>K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2</p>
Friday	<p>Notes:</p> <p>Unit 3A Lesson 4 Day 6</p>	<p>Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.</p> <p>Lesson Overview: Demonstration</p> <ul style="list-style-type: none"> • Make lightning • Rain, Rain Go Away • Prepare for severe weather <p>Hands On</p> <ul style="list-style-type: none"> • Drought • Make thunder 	<p>Academic Standards:</p> <p>K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2</p>